

Proposal for a New Academic Department

by Phillip W. Weiss

Contained herein is a proposal for the creation of a new post-graduate academic department called the Department of Political Expression or DPE. The mission of the DPE would be to provide students with a solid academic and ideological foundation needed to successfully shape and promote progressive political change in today's highly charged and contentious political and social climate.

The DPE would offer a comprehensive package of courses on a wide range of subjects including the following:

- The United States as an Oppressor State**
- Israel as a Front for Western Colonialism**
- Judaism as a Racist Ideology**
- Christianity as Fraudulent Western Racist Propaganda**
- Christopher Columbus as Marauder**
- Western Civilization as a Racist Fraud**
- Indigent Populations as Victims of Western Aggression**
- A Progressive History of Social Injustice**
- A Progressive History of Systemic Racism**
- The Truth about Collective Guilt**
- The Middle Class as a Engine of Racism**
- Capitalism as a Source of Oppression**
- The Male Gender as an Oppressor Class**
- The Female Gender as Victims of Sexist Injustice**
- Law and Order as a Tool of Racist Oppression**
- The Holocaust as Zionist/Imperialist Political Propaganda**

- The Myth of 9/11**
- Terror as a Legitimate Form of Political Expression**
- The Bader-Meinhoff Gang: Misunderstood Political Heroes**
- Vladimir Lenin: Champion of Peace, Prosperity, and Freedom**
- The Role of the American Imperialist Plutocrats and Their British Lackeys in Sabotaging the 1939 Soviet-German Nonaggression Pact**
- The Role of Mein Kampf in the Formulation of Progressive Ideology**
- The Role of Gulags in Combatting the Forces of Western Monopoly Capitalism**
- The Contributions of the German Democratic Republic to the Furtherance of World Peace**
- North Korea as a Vanguard for Peaceful Co-existence**
- The Sacking of the US Embassy in Iran in 1979: a Great Victory for the Working Class**
- How the Soviet Invasions of Hungary and Czechoslovakia Preserved World Peace**
- How Western Imperialist Capitalism Forced the Soviet Union to Build the Berlin Wall**
- A History of Iran's Glorious Struggle to Destroy the Zionist State**
- How Poland Benefitted from Forty-Six Years of Communist Rule**
- How the United States was Responsible for Causing the 1962 Cuban Missile Crisis**
- The Role of Anarchy in Promoting Progressive Cultural Change**
- Taiwan, Israel, and South Korea: Axis of US Imperialistic Capitalism**
- Israel as a Zionist Myth**
- How the Zionists Were Responsible for Causing World War Two**
- Franklin D. Roosevelt: Warmonger or War Criminal?**
- The Role of the Japanese Empire in the Struggle to Defeat Western Imperialism**

- The History of the Warsaw Pact as a Tool for Progressive Change
- Western Imperialism as a Threat to World International Order
- Western Democracies as Terrorist States
- How the Capitalist Western Media Destroyed the Soviet Union
- The Myth of Majority Rule as a Legitimate Basis of Political Power
- Lessons in Political Struggle to be Learned from *Mein Kampf*
- How Adolf Hitler was a tool of Western Imperialist Expansionism
- The Role of Radical Fundamentalism as a Vanguard for Progressive Change
- Idi Amin and the Struggle Against Western Imperialism
- The Institution of the Nuclear Family: The Ultimate Enemy of Progressive Social Change
- Hate and Violence as Legitimate Expressions of Class Struggle
- The Role of Professional Football in the Struggle for Social Justice
- Winston Churchill: Craven Warmonger or Power-hungry Plutocrat?

These courses would be taught by a cadre of highly qualified political activists with years of experience in the art of spinning classroom instruction to incite, craft, and shape public political expression and promote a political agenda. All courses would be taught in accordance with the highest standards of academic excellence as established by Harvard University. Completion of ten of these courses plus a thesis would lead to a Master of Arts in Public Expression, or MAPE, which would be an invaluable degree in today's dynamic academic political climate.

The DPE motto would be:

“Today a student, tomorrow a soldier for justice!”

The DPE brochure would include pics of students and faculty bravely marching through the streets waving flags of terrorist organizations, stomping on the American flag, defacing public statues and buildings, and disrupting the operation of critical public services and public events.

Note: The material contained herein is a parody of actual or similar courses taught at today's American colleges and universities and is meant to call attention to the controversial and disturbing trend of educational institutions using academics as a tool to incite violence and promote a racist political agenda.